

THIRD-YEAR SEMINAR

Fall 2018, small seminar room

The goal of this seminar is to get a paper into a form that is publishable in a leading journal. Each week we will extensively discuss and provide feedback on a student's oral presentation or written draft. You will also get practice giving a talk, commenting on a talk, and writing comments in the style of a referee report.

The first meetings will consist of one student oral presentation—either a colloquium-style talk (50-60 minutes) or a shorter, APA-style (20- to 30-minute) presentation—followed by a 10-minute commentary from another student and Q & A with the group. The presenter can choose whether to also present a response to the commentator. The presenter must get a written version of their talk to their commentator no later than one week before the presentation. The commentator must get their comments to the presenter no later than the day before the presentation.

The next meetings will be devoted to discussing written paper drafts. The author will distribute the paper one week before it will be discussed. Each student will provide written comments, in the form of a short (1-2 pages) referee report, to the author by the day on which it will be discussed.

If we do not use up all the class meetings with the above, then each student will get a portion of a class meeting for a task of their choice; for example, to workshop a newer draft of the paper, give another presentation (of the same paper or something different), discuss ideas for a different paper, etc.

If there is extra time during any of the class meetings, we can discuss issues and questions about the profession or anything else you would find helpful.

Note: we may need to schedule one make-up class session. I will be out of town November 15.

CONTACT DETAILS:

Jill North

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Office hours Thursday 1-2pm or by appointment: room 530

COURSE REQUIREMENTS

- One oral presentation (some sort of visual aid, such as a hand-out or power point slides, is required); optional reply to commentator
- One oral commentary on another student's talk (visual aid required)
- Written comments on other students' paper drafts
- One final polished paper, to be submitted to a journal

SCHEDULE

Presentations:

- 1) September 6: Chris presents (colloquium length), Tyler comments
- 2) September 13: Adam presents (colloquium), Ting comments
- 3) September 20: Tyler presents (colloquium), Chris comments
- 4) September 27: Denise presents (length TBD), Ezra comments
- 5) October 4: Carolina presents (colloquium), Danny comments
- 6) October 11: Ting presents (20 min), Adam comments; Danny presents (20 min), Carolina comments
- 7) October 18: Ezra presents (colloquium), Denise comments

Discussion of written paper drafts:

- 8) October 25: Chris
- 9) November 1: Adam
- 10) November 8: Denise
- 11) November 20 (a Tuesday): Danny
- 12) November 29: Ting
- 13) December 6: Carolina
- 14) December 13: Ezra, Tyler

(No class November 15)